

Special Education Advocacy Parent Group

Is your school-aged child receiving or suspected of needing *special education* from your local public school district?

Join us at our monthly
Special Education Advocacy
Parent Group!

An increase in students needing special education, coupled with the current economic climate, has created additional challenges for parents trying to access appropriate special education supports and services through their local public school district.

This no-cost, parent education/support group offers the opportunity for parents and guardians to help one another and benefit from the experience and knowledge of professionals who work with special needs children and their families.

Details:

Day: the first Friday of each month
(the next meeting is March 2, 2012)

Time: 9:30 to 11 a.m.

Location: Westlake Village (contact for address)

Contacts:

Space is limited. To reserve a spot, receive exact location and directions, or to get more information:

Call: 818-706-8801

E-mail: robin@compuspeech.org OR
gcampbelladvocate@gmail.com

Website: www.gwencampbelladvocate.com

Gwen Campbell, M.S., LMFT, *Special Education Advocate*, and Robin Burkholz, M.A., CCC, *licensed Speech-Language Pathologist*, combine their efforts and knowledge to host this group designed to help parents navigate the world of special education.

Your hosts:

Gwen Campbell is a former special education teacher and current Special Education Advocate.

“For parents to successfully advocate for their children’s educational needs and rights, it is imperative not only that they have **knowledge of the federal and state mandates that govern special education accessibility**, but also that they obtain the skills to **utilize assessments and documentation to clearly identify their children’s specific educational needs**. When a parent has gained this knowledge, there is a greater chance of the child’s educational needs being met. When this occurs, a parent’s voice is more likely to be heard at school meetings.”

Robin Burkholz has 28 years of experience as a speech-language pathologist, and has attended many IEP meetings in various school districts.

“Today’s educational system requires a child to demonstrate language skills across the curriculum. Therefore, many parents of children with language challenges **need to utilize the IEP process to help their children access and benefit from the school curriculum.**”