

Special Education Advocacy Parent Group

Next meeting:

Thursday, October 11 at 6:30 pm

Assistive Technology

Presented by: Justin Campbell, B.A.

There is a wealth of cutting-edge Assistive Technology available to support students in better accessing their curriculum in school. As technology changes so rapidly, parents need to be aware of cutting-edge devices and software in order to assist their children in having their educational needs met. Justin Campbell will review some of the existing technology. He will explain how parents can determine which assistive tools might be useful, and how to acquire and use them.

Is your school-aged child receiving or suspected of needing *Special Education* from your local public school district?

Join us at our monthly Special Education Advocacy Parent Group!

An increase in students needing special education, coupled with the current economic climate, has created additional challenges for parents trying to access appropriate special education supports and services through their local public school district.

This no-cost, parent education/support group offers the opportunity for parents and guardians to help one another and benefit from the experience and knowledge of professionals who work with special needs children and their families.

Details:

Day: the second Thursday of each month

Time: 6:30 to 8 p.m.

Location: 32123 Lindero Canyon Road (RSVP for specific suite number)

www.gwencampbelladvocate.com
www.robinburkholz.com

Space is limited. To reserve a spot, receive exact location and directions, or to get more information:

Call: 818-706-8801

E-mail: gcampbelladvocate@gmail.com

Your hosts:

Gwen Campbell, M.S., LMFT
Special Education Advocate

Robin Burkholz, M.A., CCC
Licensed Speech-Language Pathologist

Justin Campbell, B.A.
MFT Trainee

Gwen Campbell is a former special education teacher and current Special Education Advocate.

"For parents to successfully advocate for their children's educational needs and rights, it is imperative not only that they have **knowledge of the federal and state mandates that govern special education accessibility**, but also that they obtain the skills to **utilize assessments and documentation to clearly identify their children's specific educational needs**. When a parent has gained this knowledge, there is a greater chance of the child's educational needs being met. When this occurs, a parent's voice is more likely to be heard at school meetings."

Robin Burkholz has 28 years of experience as a speech-language pathologist, and has attended many IEP meetings in various school districts.

"Today's educational system requires a child to demonstrate language skills across the curriculum. Therefore, many parents of children with language challenges **need to utilize the IEP process to help their children access and benefit from the school curriculum.**"

Justin Campbell is a Marriage & Family Therapist Trainee, CLU Graduate Student, and University-Level Specialized Academic Mentor.